



Republic of the Philippines  
**Department of Education**  
REGION VIII  
SCHOOLS DIVISION OF NORTHERN SAMAR

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February 3, 2023

**DIVISION MEMORANDUM**

No. 0246 s. 2023

**ESKWELARAW sa NORTE**  
**(DIVISION LEARNING RECOVERY PROGRAM FOR SCHOOL YEAR 2023-2024)**

To: SGOD and CID Chiefs  
Education Program Supervisors  
Public Schools District Supervisors/District In-Charge  
School Heads (Elementary, Junior HS and Senior HS)  
All Others Concerned

1. Attached is the Division Learning Recovery Program for School Year 2023-2024 titled **ESKWELARAW sa NORTE**.
2. Districts and schools are encouraged to support the programs and activities of the Division Learning Recovery Program.
3. Immediate dissemination of and compliance with this Memorandum are desired.

  
**LANI H. CERVANTES, CESO VI**  
Schools Division Superintendent





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**DIVISION LEARNING RECOVERY PROGRAM**  
**SCHOOL YEAR 2023-2024**

**ESKWELARAW sa NORTE**

**Rationale**

The Department of Education is mandated by the 1987 Philippine Constitution to provide quality and relevant education. This is designed to produce learners that are critical thinkers and globally competitive. This is accentuated in the DepEd Vision, Mission and Core Values and expressed through the different programs and projects of the department.

RA 10533 as the basis provided specific and detailed implementation of school system including the school governance and learning delivery. Teaching and learning process is the main concern of the department. It is where the impact of education is measured through different forms of assessment.

The result of international and national assessment cannot justify the huge government financial share of the department. The regional validated result of the proficiency level in the different major fields is so dismaying.

The COVID-19 pandemic aggravated the chaotic loss of learning. The absence of 2-year in-person classes incurred a lot of damages in education. The Division of Northern Samar is not excuse to this problem in education. The result of reading assessment and numeracy tests challenged the division to implement *ESKWELARAW sa Norte* as our learning recovery program.

*EskweLaraw* is a combination of two Bisayan terms eskwela which means school and *laraw* which means plan. *EskweLaraw sa Norte* is a learning plan of Northern Samar to be implemented in all school including learning centers to recover learning losses. This learning recovery program covers all learners in the division in the formal education, the Alternative Learning System (ALS), the Madrasah Education Program (MEP), Special Education (SpEd) and Indigenous Peoples Education (IPEd). It is along these plan that the

Division of Northern Samar contextualized a project for literacy and numeracy dubbed as “SANA All Readers” (Strategic Activities for Northehanon schools to Achieve All Readers) as every school target for SY 2022-2023 and even beyond. SANA All Readers program is a vehicle of *EskweLaraw*. It is an implementation strategy to ensure every Northehanon learner can read, will read, and is literate. It is a commitment shared by everyone in the education sector to make every Northehanon learner a reader at his/her grade level.

**Strategic Directions**

In adherence to the Education Development Plan of the national, regional and this division, this learning recovery program aims towards the following strategic direction:

- Intensify the implementation of Basic Education Curriculum and Special Curriculum Programs
- Effective management of learning assessment for better learning outcomes
- Develop contextualized learning resources by learning area for schools and Learning Centers
- Establish a conducive and healthy learning environment that hazard-free and child-friendly
- Capacitate teachers and school leaders in the implementation of programs and projects
- Establish partnership and linkages to different stakeholders
- Institutionalize monitoring and supervision that is immersed in the school and classroom
- Validation of the data gathered from the monitoring and supervision

**Strategic Interventions and Implementation Scheme**

| Focus Area               | Activities  | Time Frame                  | In-charge | Budget Source |
|--------------------------|---|-----------------------------|-----------|---------------|
| Curriculum & Instruction | ▪ Gathering and validation of data on reading and numeracy tests                            | September 2022<br>July 2023 | CID       | CID GASS      |
|                          | ▪ Crafting/ Finalizing of reading and numeracy tools according to grade levels              | February 2023               | CID       | CID GASS      |
|                          | ▪ Issuance of memoranda relative to learning recovery program and “SANA All Reader” program | January 2023                | CID       | NA            |
|                          | ▪ Reactivating Reading Programs in all schools  | January 2023                | CID       | NA            |

|                             |  |  |                          |           |
|-----------------------------|--|--|--------------------------|-----------|
|                             | ▪ Inclusion of Reading time in the classroom program                     | January 2023   | CID                      | NA        |
|                             | ▪ Conduct of Pre and Post reading and numeracy tests                     | August 2022<br>June 2023                                   | CID                      | CID GASS  |
|                             | ▪ Annual Reading Summit  | June 2022  | CID                      | CID GASS  |
|                             | ▪ Implementing “No Read/Non-Numerates, No Pass” policy                   | January 2023   | CID                      | NA        |
|                             | ▪ Quarterly classroom visits and random reading and numeracy tests       | March 2023<br>June 2023<br>September 2023<br>December 2023 | CID                      | CID GASS  |
|                             | ▪ “SANA All Readers” Award to schools and district                       | June 2023  | CID                      | CID GASS  |
|                             | ▪ Quarterly Program Implementation Review                                | March 2023<br>June 2023<br>September 2023<br>December 2023 | CID                      | CID GASS  |
| <i>Learning Environment</i> | ▪ Provision of learning gadgets and equipment for reading                | Year round 2022  | OSDS – Supply Office     | DepEd CO  |
|                             | ▪ Improvement of classroom facilities and conducive learning environment | Year round   | SGOD Physical Facilities | DepEd CO  |
| <i>Health &amp; Safety</i>  | ▪ OKsD Innovation  | Year round   | SGOD - Health            | SGOD GASS |
|                             | ▪ Strict adherence to health and safety protocols embedding WinS Plus    | Year round   | SGOD - Health            | NA        |

|   |  |                             |                    |              |
|---|--|-----------------------------|--------------------|--------------|
|   | ▪ Strengthen DRRM and CFSS in school   | Year round                  | SGOD - DRRM        | NA           |
| <i>Learning and Development</i>                     | ▪ Series of orientations to District Heads, school heads, teachers, and parents on the ESKWELARAW and the “SANA All Readers” Program | January 2023                | CID                | CID GASS     |
|   | ▪ Training of LSAs in reading and numeracy   | February 2023               | CID/Province       | SEF Province |
|   | ▪ Training of teacher and school heads in reading and numeracy   | March 2023                  | CID                | CID HRTD     |
|   | ▪ Support to the division learning recovery via Strategic HRD  | Year round                  | SGOD _ HRDD        | NA           |
| <i>Partnership &amp; Linkages</i>                   | ▪ Coordinate with the LGUs and the province on the ESKWELARAW and the “SANA All Readers” Program for support                         | Year round                  | CID, SGOD – SocMob | NA           |
|   | ▪ Hiring through SEF LSAs in reading and numeracy  | February 2023               | OSDS & Province    | SEF Province |
|   | ▪ Implementation of Project MOA  | Year round                  | SGOD – SocMob      | NA           |
| <i>Monitoring, Evaluation and Quality Assurance</i> | ▪ Quality assurance of the reading and numeracy tool   | March 2023                  | CID & SGOD – M&E   | CID GASS     |
|   | ▪ Crafting and quality assurance of the supervisory & monitoring tools   | February 2023<br>March 2023 | CID & SGOD M&E     | CID GASS     |

|  |  |            |            |    |
|--|--|------------|------------|----|
|  | <ul style="list-style-type: none"> <li>Continuous implementation of the established QATAME in the Division giving premium to quarterly MEA, mid-year and year-end PIR, and deployment of DFTACT</li> </ul> | Year round | SGOD - M&E | NA |
|--|--|------------|------------|----|

**Sustainability and Continuous Improvement**

With the strategic directions and interventions in the learning recovery program, we assure the sustainability of its implementation. A regular monitoring and evaluation of the program is so essential for the program to adjust and improve. Quarterly evaluation of the program is part of the implementation scheme. Adjustment of the program every quarter is highly appreciated for its continuity. This program will start this school year 2022-2023 and will be adopting the same in the years to come for as long as it is still relevant and depending on the result of the evaluation through the program implementation review.

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