



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

January 3, 2023

Division Memorandum
No. 0002s. 2023

DIVISION RESEARCH AGENDA

TO : Assistant Schools Division Superintendent
CID & SGOD Chiefs
EPSs, Unit Heads, PSDSs, PIC, Elem and Secondary School Heads
All Others Concerned

1. This Office is fielding the Division Research Agenda, a localized version of the DepEd Order No. 39, s.2016 otherwise known as Adopting of the Basic Education Research Agenda that provides guidance to DepEd in the conduct of Education Research and its utilization of research results to inform the Department's planning.
2. This Division Research Agenda will serve as guide to all the researchers in prioritizing topics in conducting research.
3. Attached is the Division Research Agenda.
4. Immediate dissemination of this Memorandum is desired.


LANI H. CERVANTES, CESO VI
Schools Division Superintendent

RELEASED

18 1-4-23 10:25



Mabini St., Brgy. Acacia, Catarman, 6400, Northern Samar
Telefax: (055) 500 9801
Email: nsamardivision@deped.gov.ph
Division Official Website: <https://depednsamar.ph>



Division Research Agenda

Theme 1. Teaching and Learning

Instruction

General Research Questions	Topics
What factors affect the teacher's delivery of the curriculum?	Learning Resources
	Innovativeness of Teachers
	Teachers' Motivation
	Workload of Teachers
	School Climate/Working Environment
	Teachers Competence
	Attitude in Teaching
	Values Formation
	School Head's Leadership Style
	Financial Stability
	TA provision/coaching/mentoring
	21 st century teaching skills
	Time on task/management of activities
	Lesson Planning
	School Head's Instructional Supervision and Monitoring
	KSA on Content and Pedagogy of Assigned Learning Area/s
Mismatch of Teacher of Area of Concentration to Learning Area Assignment	
ICT-Savvy Expertise	
Data-Driven Teaching-Learning Sessions	
What teaching and learning strategies can teachers apply to ensure inclusive and learner-centered education?	Adapt or create/formulate innovations
	Retooling of teachers' KSA's
	Focus on critical content and competencies
	Positive Discipline Practices
	Multiple Intelligences, Learning Styles
	Differentiated Instruction
	Expertise on Contextualization Strategies
	Appropriate KSA on the use of Bloom's Taxonomy Applied to TOS in the Formulation of Daily Objectives in LPs and the Formative/Summative Tests

Curriculum

General Research Questions	Topics
How is the curriculum able to contribute in achieving expected learning outcomes?	Scheduling of plan and activities/time on task
	Curriculum Alignment
	Integration of curriculum/lessons
	Evaluation of the Spiral Progression Curriculum
	Impact of Contextualized LRs

	MTBLME Implementation
	Thematic teaching
	Data-Driven Teaching-Learning Processes/Engagements
How is the curriculum responsive and relevant to learners?	Holistic development and productive/competent
	Readiness of Learners to specific disciplines/grades
	Contextualization of Curriculum
	Relevance and responsiveness of Curriculum
	Appropriateness of Learning Materials Used
	Application of Learnings to Real Life Situations

Learners

General Research Questions	Topics
What factors affect the learning behaviors of learners?	Learning Styles
	Motivation
	Social Media Influence
	Gaming
	Parenting
	Learning Environment/Climate
	Attitude towards Learning
	Teacher Factor
	Implementation of Child Protection Policy
	Discipline in School
	Absenteeism of Ps/Ts
What contributes to the values formation of learners?	Parent-Teacher Partnership/Collaborative Engagements
	Child-Friendly Learning Environments
	Guidance Program/ Homeroom Guidance Program
	Parenting Styles
	Family Profile (E.g. Religion, Culture, Socio-Economic Status, Etc.)
	Teachers motivation and counseling
	Peer Influence
	Social Media Influence
	Values Formation Activities and Programs
Teacher Behavior	
What makes a well-rounded, happy, and smart learner?	Internal Stakeholders' Accountability in School Management
	Parents' Support
	Teachers' Motivation
	Teachers' Pedagogical Strategies
	Co- and Extra-Curricular Activities
	Interactive learning
	Supportive school leaders
	Teachers' Competence
Parent Involvement in School Activities	