



Republic of the Philippines
Department of Education
 REGION VIII
 SCHOOLS DIVISION OF NORTHERN SAMAR

October 17, 2022

DIVISION MEMORANDUM

No. 716, s. 2022

CALL FOR APPLICATION FOR AWARD CATEGORIES WITH NO ENTRY SUBMISSION FOR THE 2022 SEARCH FOR MOST OUTSTANDING DEPED NORTHERN SAMAR PERSONNEL, PROGRAM IMPLEMENTERS, AND SCHOOL

To: Assistant Schools Division Superintendent/
 PRAISE Co-Chair
 OIC Chiefs, SGOD and CID
 Education Program Supervisors
 Unit/Section Heads
 Public Schools District Supervisors/Principals In-Charge
 Public Elementary and Secondary School Heads
 All Others Concerned

1. Relative to Division Memorandum 678 and 693, s. 2022 re: Search for Most Outstanding DepEd Northern Samar Personnel, Program Implementers, and School, this Office, through the Division Program on Awards and Incentives for Service Excellence (PRAISE) Committee, hereby issues another call for application for the following award categories with no entry submission for the 2022 Search for Most Outstanding DepEd Northern Samar Personnel, Program Implementers, and School starting October 17 until October 21, 2022 to the Division PRAISE Secretariat:

Most Outstanding Teacher (I-III, MTs)	Alternative Learning System (ALS)
	MADRASAH
Most Outstanding Teacher (Learning Area-specific)	Mathematics (Elem and JHS)
	Araling Panlipunan (Elem and JHS)
	EPP/TLE (Elem and JHS)
	Edukasyon sa Pagpapakatao (Elem and JHS)
Most Outstanding School Head	Elementary (Multigrade)
	Stand Alone Senior High School



	Integrated School (Elem and JHS/SHS)
Most Outstanding Non-Teaching Personnel	Administrative Officer II
	School Librarian
	Registrar
	School Bookkeeper/Accountant
	School Nurse
	<i>Division Section/Unit Head*</i>
	<i>Education Program Supervisor *</i>
	<i>Project Development Officer*</i>
	<i>Education Program Specialist*</i>
Most Outstanding Program Implementers	School Paper Adviser
	Child Protection Coordinator
	ICT Coordinator
	Gulayan sa Paaralan
Most Outstanding School	Elementary (Multigrade)
	Stand Alone SHS
	Integrated School (Elem and JHS/SHS)
	Private School

**Schools Division Office*

2. Attached are the award criteria for Most Outstanding District ICT Coordinator, Private School, and Gulayan sa Paaralan.
3. Immediate dissemination of and compliance with this Memorandum are desired.

LANI H. CERVANTES, CESO VI
 Schools Division Superintendent

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 128 10-17-22 3:15

Enclosure No. 1 of DM ____, s. 2022

MOST OUTSTANDING PRIVATE SCHOOL

Name of School: _____ School Head: _____

District: _____

CRITERIA/INDICATORS	MEANS OF VERIFICATION (MOVs)	POINTS EARNED
A. INSTRUCTIONAL LEADERSHIP (30 points)		
<i>Performance Indicator for the last two (2) years</i>		
1. School Academic Performance/Average Grades of Learners (10 points) <ul style="list-style-type: none"> • Average grades of learners for the last two (2) years (SY 2019-2020 and 2020-2021) x 0.05 	✓ Average Grades of Learners generated from the LIS	
2. School Literacy Rate/Improved Reading Level (10 points) <ul style="list-style-type: none"> • 90%-100% of the learners area readers - 10 pts. • 80%-89.99% of the learners are readers - 8 pts. • 70%-79.99% of the learners are readers - 6 pts. • 60%- 69.9% of the learners are readers - 4 pts. • At least 59% of the learners are readers - 2 pts. 	✓ PROMEDS Report	
3. School numeracy Rate Improved Numeracy Level (10 points) <ul style="list-style-type: none"> • 90%-100% of the learners are highly Numerates - 10 pts. • 80%-89.99% of the learners are highly Numerates - 8 pts. • 70%-79.99% of the learners are highly Numerates - 6 pts. • 60%-69.99% of the learners are highly Numerates - 4 pts. • At least 59% of the learners are highly Numerates - 2 pts. 	✓ Consolidated Numeracy Assessment Result (Pre and Post Test)	
B. LEARNING ENVIRONMENT (25 points)		