



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

September 9, 2021

DIVISION MEMORANDUM


No. 290 s. 2021

AMENDMENT TO DEPED ORDER NO. 032, S. 2020

(Guidelines on the Engagement of Services of Learning Support Aides to Reinforce the Implementation of the Basic Education Learning Continuity Plan in Time of COVID-19 Pandemic)

To: CID Chief
Education Program Supervisors
Public Schools District Supervisors/District In-Charge
All Others Concerned

1. Attached is DepEd Order No. 028, s. 2021 dated August 4, 2021 titled "Amendment to DepEd Order No. 032, S. 2021 (Guidelines on the Engagement of Services of Learning Support Aides to Reinforce the Implementation of the Basic Education Learning Continuity Plan in Time of COVID-19 Pandemic)" for information and guidance of all concerned.
2. Immediate dissemination of and compliance with this Memorandum are desired.


GORGONIO G. DIAZ, JR., PhD, CESO V
Schools Division Superintendent





Republic of the Philippines
Department of Education

04 AUG 2021

DepEd ORDER
No. **028**, s. 2021

AMENDMENT TO DEPED ORDER NO. 032, S. 2020

(Guidelines on the Engagement of Services of Learning Support Aides to Reinforce the Implementation of the Basic Education Learning Continuity Plan in Time of COVID-19 Pandemic)

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. In support to the implementation of the Basic Education Learning Continuity Plan (BE-LCP), the Department of Education (DepEd) engaged the services of Learning Support Aides (LSAs) in School Year (SY) 2020–2021. By virtue of the *Bayanihan to Recover As One Act*, DepEd and its partner Local Government Units were able to hire more than 13,000 LSAs as of May 27, 2021 based on the Regional Progress Monitoring Report on the implementation of the BE-LCP. The LSAs worked in collaboration with teachers and rendered assistance in the implementation of multiple learning delivery modalities in schools and community learning centers (CLCs).

2. In the coming school year, DepEd remains to be committed to the continued delivery of basic education services to learners and their communities amidst the threat of the COVID-19 pandemic. The Department recognizes the need for a holistic approach and for a stronger partnership among schools, households, and communities to better support the learning process of the pupils/students at home; thus, the services of the LSAs at the school level remain to be essential.

3. In light of the foregoing, DepEd issues the herein **Amendment to DepEd Order (DO) No. 032, s. 2020** (*Guidelines on the Engagement of Services of Learning Support Aides to Reinforce the Implementation of the Basic Education Learning Continuity Plan in Time of COVID-19 Pandemic*) to facilitate the continuous engagement of LSAs in schools, and to extend the effectivity of DO 032, s. 2020 until the end of SY 2021–2022.

4. The following provisions of DO 032, s. 2020 shall be modified accordingly:

a. Part V(B) Item 12(a) shall be expanded to read as follows:

*a. They shall be engaged for a **minimum** period of six (6) months but not to extend beyond the end of SY 2020–2021, **subject to renewal upon further assessment of their continued services guided by Part V(A) of DO 032, s. 2020.***

b. If upon further assessment, the schools division office (SDO) identifies a need for additional LSAs in SY 2021–2022, the SDOs may hire their existing teacher applicants. Part V(C) Item 13 of DO 032, s. 2020 shall be amended as follows: