



Republic of the Philippines
Department of Education
REGION VIII

SCHOOLS DIVISION OF NORTHERN SAMAR

July 16, 2021

DIVISION MEMORANDUM

No. 224s.2021

**MONITORING & EVALUATION OF THE IMPLEMENTATION OF
THE DIVISION LEARNING DELIVERY MODALITY**

TO: Chief Education Supervisors
EPS, District Heads
School Heads of Public Elementary & Secondary
All Other Concerned

1. Division Memorandum No. 209 entitled "Division Learning Delivery Modality Framework" has served as the guide in the continuation of the delivery of basic education services for School Year 2020-2021 amidst COVID-19 pandemic.
2. To ensure the effectiveness of its implementation, all school heads of the elementary and secondary public schools are enjoined to accomplish the Monitoring and Evaluation tool. (Attached is the Monitoring and Evaluation tool)
3. Immediate dissemination of and strict compliance with this Memorandum are desired.


GORGONIO G. DIAZ, JR., PhD., CESO V
Schools Division Superintendent





Republic of the Philippines
Department of Education
REGION VIII

SCHOOLS DIVISION OF NORTHERN SAMAR

Name of School: _____
 District: _____

| MONITORING AND EVALUATION TOOL for Division Learning Delivery Modality | | | | | | |
|--|-----------------------|---------|---------|---------|--------|---------|
| INSTRUCTIONS: In a scale of 1-3 where 1 means <i>Not Implemented (NI)</i> ; 2 means <i>Partially Implemented (PI)</i> ; and 3 means <i>Fully Implemented (FI)</i> , rate the indicators below by checking the appropriate column in line with these indicators. | | | | | | |
| Strategic Implementation Measures | Means of Verification | Scale | | | Rating | Remarks |
| | | 1 NI | 2 PI | 3 FI | | |
| LEARNERS SUPPORT COMPONENT | | | | | | |
| 1. Has established a Management Information System regarding the profile of the learners which will guide the schools in providing help and support | | | | | | |
| 2. Has reached out to parents to provide SLMs, LAS or other learning materials | | | | | | |
| 3. Has regularly provided the parents the assessment report of the learners | | | | | | |
| Total | | | | | | |
| SCHOOL PERSONNEL SUPPORT COMPONENT | | | | | | |
| 1. Has enhanced the competence of school personnel for the effective delivery of the learning modality | | | | | | |
| 2. Has provided health supplies and other provisions such as PPEs, face masks, hand sanitizing materials, etc | | | | | | |
| 3. Has monitored and provided technical assistance/instructional support to school personnel | | | | | | |
| 4. Psycho-social support in given to school personnel | | | | | | |
| Total | | | | | | |
| INSTRUCTIONAL MATERIALS COMPONENT | | | | | | |
| 1. Has provided and distributed SLMs/LAS or a soft copy and other learning materials to the learners | | | | | | |
| 2. Has checked the learning outputs and provided the learning feedback & addressed issues & concerns. | | | | | | |
| 3. Has monitored the completeness of the modules/LAS and other learning materials. | | | | | | |
| 4. Assessment mechanism is completely aligned to the MELC | | | | | | |
| 5. Has utilized the tools and templates in the Learning Delivery Modality Framework | | | | | | |
| Total | | | | | | |
| IN-SERVICE TRAINING COMPONENT | | | | | | |
| 1. Has conducted capacity-building to school personnel on the new learning modality, utilization of modules, and assessment. | | | | | | |
| 2. Has monitored the conduct of capacity-building on the new learning modality, utilization of modules, and others at the school level | | | | | | |
| Total | | | | | | |

