



Republic of the Philippines  
**Department of Education**  
REGION VIII  
SCHOOLS DIVISION OF NORTHERN SAMAR

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June 10, 2021

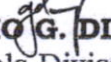
**DIVISION MEMORANDUM**

No. 193 s. 2021

**CALL FOR WRITERS FOR THE DEVELOPMENT OF PERFORMANCE TASKS  
FOR ASSESSING 21<sup>ST</sup> CENTURY SKILLS IN KEY STAGE 2 (PHASE1)**

To: CID Chief  
Education Program Supervisors  
Public Schools District Supervisors/District In-Charge  
All Others Concerned

1. Attached is Memorandum DM-CI-2021-000206 dated June 4, 2021 titled "Call for Writers for the Development of Performance Tasks for Assessing 21<sup>st</sup> Century Skills In Key Stage 2 (Phase1)" for information and guidance of all concerned.
2. Immediate dissemination of and compliance with this Memorandum are desired.

  
**GORGONIO G. DIAZ, JR., PhD, CESO V**  
Schools Division Superintendent



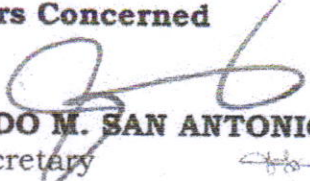


Republic of the Philippines  
**Department of Education**  
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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**MEMORANDUM**  
**DM-CI-2021-000206**

**FOR :** Minister, Basic, Higher, and Technical Education, BARMM  
Regional Directors  
Schools Division Superintendents  
Public Elementary and Secondary School Heads  
All Others Concerned

**FROM :**   
**DIOSDADO M. SAN ANTONIO**  
Undersecretary

**SUBJECT :** **CALL FOR WRITERS FOR THE DEVELOPMENT OF PERFORMANCE TASKS FOR ASSESSING 21ST CENTURY SKILLS IN KEY STAGE 2 (PHASE 1)**

**DATE :** 4 June 2021

1. As a key feature of the K to 12 Basic Education Program, nurturing holistically developed Filipinos means going beyond basic competencies and equipping them with knowledge, skills, values, and attitudes that are integral for success in today's fast-changing world. Opportunities to learn 21st-century skills (21CS) are essential, and so appropriate assessment practices that support the teaching and development of these skills need to be implemented.
2. Anchored on the Department of Education's (DepEd) *Sulong EduKalidad* initiative, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will spearhead the **Development of Performance Tasks for Assessing 21st Century Skills in Key Stage 2** as an important step towards promoting the integration of 21CS in teaching, learning and assessment in schools.
3. Specifically, the objectives of this project are the following:
  - a. Develop capacity in performance assessment among a network of teachers
  - b. Build a repository of standards-aligned performance tasks that schools may access to support 21CS development in Grades 4, 5 and 6
  - c. Foster the creation and use of performance tasks to improve instructional practices and support deeper student learning outcomes