



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

March 10, 2021

DIVISION MEMORANDUM

No. 081, s. 2021

**Search for Outstanding Partners in the Basic Education
Learning Continuity Plan Implementation**

To: PSDSs & PICs
Public Elementary School Heads
Public Secondary School Heads
Brigada Eskwela Coordinators
Adopt-A-School Program Coordinators
Others Concerned

1. This office through the Schools Governance and Operations Division – Social Mobilization and Networking Section announces the Search for **Outstanding Partners in the Implementation of the Basic Education Learning Continuity Plan**.
2. The search is aimed to identify and recognize the valuable contributions of our outstanding diverse partners amidst the COVID-19 pandemic.
3. All Elementary and Secondary School Heads are hereby encouraged to identify their outstanding partners (LGU's, NGA's, NGO's, CSO's, Private Sectors, Corporations, Foundations and Private Individuals) based on the attached guidelines and submit the names of nominees together with the pertinent documents to the district for deliberation and selection.
4. All districts shall submit the names of their nominees and their relevant documents to SocMob Office on or before March 26, 2021 for validation.
5. A virtual Partnership Recognition to encourage the spirit of volunteerism will be done sometime in April 2021.
6. For immediate and widest dissemination.


GORGONIO G. DIAZ Jr., PhD., CESO V
Schools Division Superintendent



Mabini St., Brgy. Acacia, Catarman, 6400, Northern Samar
Telefax: (055) 500 9801
nsamardivision@deped.gov.ph



PARTNERSHIP RECOGNITION CRITERIA

I- Sustainability of Partnerships - 15%

Length of partnership with the school (number of years)

10%	12.5%	15%
1 year and below	1 yr & 1 day to 2 years	2 yrs and 1 day and more

II- Impact of Partnerships - 30%

- a. Tangible improvement on the school- 15%
This refers to the improvement of the school's infrastructure- buildings (new construction or repair), ground, furniture/fixtures, water, health and sanitation, etc.
- b. Effect on school's performance indicators- 8%
There should be a marked improvement in the school's enrolment, participation, and completion rates.
- c. Successful implementation of the programs and projects of the school due to partnership- 7%
The school is able to implement special programs and projects (nationally mandated like the Gulayan sa Paaralan, School Feeding Program, DRR in Schools, in terms of school safety and readiness, etc, or the school banner project)

III- Strategic Alignment - 30%

This refers to partnership efforts that are focused on a shared goal and mutual accountability

- a. Partnership efforts aligned to School Improvement Plan/ Annual Improvement Plan - 15%
If donations are not reflected as planned output in the SIP/ AIP, then, it must be a felt need that surfaced after a calamity, or something that has filled in the school's gap in resources.
- b. Partnership donations manifest support for the BE-LCP-15%

IV- Resource Generation - 25%

Amount of donations

	15%	20%	25%
Small School	25,000 and below	25,001-49,999	50,000 and above
Medium School	50,000 and below	50,001-99,999	100,000 and above
Large School	100,000 and below	100,001-199,999	200,000 and above
Mega School	200,000 and below	200,001-399,999	400,000 and above

NOTE:

1. All entries should have corresponding MOVs per criterion.
2. This set of criteria is applicable for both single individual partners and institutions or groups