



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

November 11, 2020

DIVISION MEMORANDUM

No. 231-A, s. 2020

**ADOPTION OF OTHER LEARNING MODALITIES TO SUPPLEMENT THE MODULAR
APPROACH**

To: OIC-Assistant Schools Division Superintendent
Division Chiefs
PSDs/PICs
School Heads
All Other Concerned

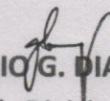
1. Regional Memorandum No. 564, s. 2020 "Adoption of Other Learning Modalities to Supplement Modular Approach" underscores the observations of the Commission on Audit relative to the implementation of the Basic Education-Learning Continuity Plan (BE-LCP) in DepED Region VIII.
2. In connection with this, all public elementary and secondary schools including Implementing Units (IUs) are advised to implement the following measures:
 - a. The Learning Continuity Plan may be revised by adopting other learning modalities to supplement the modular approach being implemented by DepED Region VIII, subject to the availability of resources and with consideration of the economic status of the learners;
 - b. The involvement of teachers in activities relative to the LCP implementation shall be subject to Inter-Agency Task Force (IATF) protocols and other related issuances from the Office of the President, Department of Health and other concerned agencies;
 - c. The teachers and other employees shall submit to the school heads the following documents as proofs of their services:
 - Accomplishment Report
 - Daily Time Record;



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- Home Visitation Report; and
 - Other Teaching related activities; and
- d. Urgent utilization in full of all BE-LCP downloaded funds, giving priorities to the provision of the following, if the situation warrants of resources are available following DepED Orders no. 18 and 19, series of 2020:
- Internet Connections at more than 1 per school or WIFI;
 - Laptops/computers;
 - Stable supply of CDs and USBs; and
 - Radio Station Time Slot.
3. Likewise, all schools are required to:
- submit the respective requirements for the adoption of the prescribed Distance Blended Learning to the Division Office.
 - pre-plan all procurement activities needed for the adoption of the Distance Blended Learning; and
 - engage their LGUs for financial support to make the operationalization of the DBL possible.
4. Immediate dissemination of and compliance with this Memorandum are desired.


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Schools Division Superintendent